

Prairie Creek Community School E-Learning Plan

Prairie Creek Community School will utilize e-learning days, in the event of inclement weather. We will implement e-learning days beginning on the third full-day closure inclement weather day in the school year. The following outlines the process for an e-learning day.

Notification of E Learning Day

Parents/Guardians will receive an automated phone call, text message or email via the School Messenger service. The announcement will state if it is an e-learning day. Students should not report to school but should engage in e-learning activities as assigned.

- Families will be notified at least 2 hours prior to the normal school start time that students will be participating in an e-learning day.
- Teachers will post the work plan by 8:30 AM for the students they would have seen that day.
- Teacher will be accessible both online and by telephone during normal school hours on an e-learning day to assist students and parents.
- The due dates for e-learning day assignments will be due two schools days after the e-learning day.
- Teachers will take attendance via email or phone call by communicating with parents/guardians. Students may also return a signed work plan the following day to be in attendance for the e-learning day.
- Students whose family chooses to not participate in the e-learning day are reported as absent. It is up to the school whether to consider this an excused absence, according to Minnesota Statutes, section 120A.22, subdivision 12.

Once notified of an e-learning day, teachers will provide a work plan, activities related to current themes/units or targeted practice work. Please check your email for communication from your child's classroom teacher or call your teacher(s) if for any reason you do not have an internet connection. The work plan of activities is provided via Google Docs and is also attached to this document to allow access for those without internet. The work plan includes items that are accessible to students without the use of the internet. Teachers will be available to support student's questions or if students need accommodations due to a 504 or special education services.

E-Learning Day Activity Instructions

Check off the boxes of the activities you complete on the matrix for your child's age team (K/1; 2/3; 4/5) and have the caregiver sign the bottom of the form. Please ensure your child's name is on the form and it is returned in the Backpack Express on the next day school is in session.

If you need to communicate with your child’s teacher, please send an email or use the voicemail system. Teachers will check the voicemail system intermittently during the closing day. If you requested a return call, please note that the call will show up as “private” on your phone.

- To leave a message for a teacher, call the school main phone number 507-645-9640.
- When the call is answered enter the phone extension of the teacher you would like to leave a message for.
- Your call will be transferred to the classroom. Follow the prompts to leave a message

Phone Extension	Teacher	Classroom	Grade Level
207	Kelsey Fitschen-Hemmah	Special Education	
209	Molly MCGovern Wills	Egrets	2/3
211	Nancy Dennis	Cranes	2/3
212	Amanda Solinger	Chickadees	K/1
214	Amy Haslett-Marroquin	Meadowlarks	2/3
215	Amy Brown	Nuthatches	K/1
216	Michelle Martin	Hérons	4/5
217	Gabe Meerts	Kestrels	4/5
218	Cathy Oehmke	Robins	4/5
220	Amy Narveson	Doves	K/1
223	Carley Maley	Special Education	
224	Michelle Bigalke	Special Education	

E-Learning work plans by Grade Levels

Student Name: _____ Class: _____

Grade K/Grade 1 E-Learning Day Activity Matrix* | Prairie Creek Community School

Select two options from Reading & Writing and at least one from each other column. Place a check in the boxes you have completed.

Please return this sheet when you go back to school.

Reading & Writing	Mathematics & Science	Social/Emotional	Create
Read your book in a bag or another book aloud to someone. It may be a younger sibling, an adult or even your pet.	Complete a puzzle. If you have time snap a picture and e-mail it to your teacher.	Play a board game with someone at home. Practice encouraging other players (“good job,” “I like how you...”)	Build a snowperson, sculpture or snowfort. Take a picture and email it to your teacher if you are able.
Read (or have read to you) a book. Talk about the problem, setting and characters with an adult. Then practice and act it out for your family.	Play a card game with someone at home. Top-it is a great option (see directions below, and you can choose the challenge that is right for you).	Write a thank you note to someone who has been helpful to you or has been a good friend. Tell them why! Ask your family to help you mail it or deliver it to someone at school.	Make (or learn to make) paper snowflakes. For an extra challenge, see if you can figure out a way to fold it so that your flake is 6-sided. <i>Mr Otter Studios can help:</i> https://www.youtube.com/watch?v=a3mpmly9b2o
Write a poem about snow, your snow day or your family.	Bake something with an adult. If you don't have time to bake, estimate and check how much water each holds (for ex., How	Ask your parent or caregiver what chore you can complete for them. Helping around the house is an	Make something using legos, blocks, or any other building materials you might have at your home.

	many Tablespoons go in a ½ cup, etc.)	important way to show responsibility!	
Write a story about what you did on your snow day. Bring it to school to share.	Have an adult model writing the digits 0-9 for you. Then practice writing your numbers 0-30 (or as high as you can). Try to write them in your best handwriting.	Play outside for at least 30 minutes if it is safe to do so. Your caregiver can decide if it is safe.	Experiment with different art materials (markers, paint, chalk recycling bin objects). What makes the best snowy day scene? Bring your art to school to share.

TOP- IT Card Games

TOP-IT is a variation of the card game “War” and can be used to practice many different skills. 2+ players Materials: Deck of cards Ace—10 unless otherwise noted Note: Ace = 1 For many games, you can also use J=11, Q=12, K=13. Jokers can be used as 0. The object of Top-It games is to collect the most cards.

More or Less Top-It

Shuffle the cards and divide into two equal facedown piles. Each player gets a pile. Each player turns over a card. The player with the highest number wins both cards. If the cards are equal, players puts down another card. The player with the highest number wins all four cards.

Place Value Top-It

Use only the Ace (1) - 9 cards. Each player turns over 2 cards and forms the largest 2-digit number possible. The numbers are read (“six tens and two ones equals sixty-two”). The player with the largest number gets the cards. Variation: Turn over three cards to build 3-digit numbers.

Addition Top-It

Shuffle the cards and place the deck face down. Each player turns over 2 cards and adds the numbers. The player with the largest sum takes all four cards. In the case of a tie for the largest sum, tied players each turn over 2 more cards and call out the sum. The player with the highest sum takes the cards from both plays. Play continues until there are too few cards left for each player to have another turn. Variations: Each player turns over 3 cards and finds the sum. Players turn over 4 cards, form 2 two-digit numbers, and find the sum.

Subtraction Top-It

Play as Addition Top-It, except players turn over 2 cards and subtract the smaller number from the larger number. The player with the largest difference takes the cards. Variations: Players turn over 4 cards, form 2 two-digit numbers, and find the difference. Players turn over 3 cards, find the sum of any 2 of the numbers, then find the difference between that sum and the third number. Example: 4, 8, and 3 are turned over. 3 combinations will result in a positive number: $4+8=12$ and $12-3=9$, $3+8=11$ and $11-4=7$, or $3+4=7$ and $8-7=1$. In games which involve two digits, players should consider how they form their numbers—for example, $75-24$ has a greater difference than $57-42$. The player with the largest difference wins the cards.

Multiplication Top-It

Play like Addition Top-It, except players find the product of the numbers instead of the sum. Variation: Players turn over 3 cards, form a two-digit number and multiply by the remaining number.

Division Top-It Each player turns over 3 cards, chooses 2 of the cards to form the dividend and uses the remaining card as the divisor. The remainder is dropped; the player with the largest quotient wins the round. Variation: Turn over 4 cards and choose 3 of them to form a three-digit dividend. Divide it by the remaining number.

Caregiver Signature: _____ Date: _____

*Modified from Flexible Learning Day Matrix by Northfield Public Schools.

Grade 2/Grade 3 E-Learning Day Activity Matrix* | Prairie Creek Community School

Must do: Read for 30 minutes and do math activities for 30 minutes.

Select one additional option from Reading & Writing and at least one from each other column.

Please mark what your child did and return this sheet when they come back to school.

Reading & Writing	Mathematics & Science	Social/Emotional	Create
<p>Read a “just right” book for at least 30 minutes. If possible, read the book sent from school.</p>	<p>Collect data. You may measure the amount of snow. Record the high/low temperature. Survey individuals about their favorite _____ (choose a topic). Graph results.</p>	<p>Play a game with someone at home: Pictionary, Qwirkle, Boggle, Bananagrams, Sorry!, Farkle, Clue, Set, Chess, Checkers... Or any board game!</p>	<p>Create a maze. Create using fuse beads or play-doh. Take a picture of draw what you made and send it to a teacher!</p>
<p>Read aloud to someone. It may be a younger sibling, an adult or even your pet.</p>	<p>Play a game from your math binder OR a card/dice game that requires adding/subtracting with someone.</p>	<p>Write a thank you note to someone who has been helpful to you or has been a good friend. Tell them why!</p>	<p>Make something using legos, blocks, or any other building materials you might have at your home.</p>
<p>Do a page of writing: a poem or story about spring, your family, or your personal project. Or choose a picture from a book and create a story about it.</p>	<p>Create a map for your dream house as a bird’s eye view. Include the name of the polygons you use, the perimeter, etc.</p>	<p>Ask your parent or caregiver what chore you can complete for them. Helping around the house is an important way to show responsibility!</p>	<p>Draw, color or do some origami for 20 minutes. Or create a structure from cardboard or paper.</p>

Write a letter to a family member, friend or teacher.	Bake or cook something with an adult. Read the recipe and do the measuring.	Play outside for at least 30 minutes if it is safe to do so. Your caregiver can decide if it is safe.	Pick a Spanish activity from the back side of this sheet
Reading/Writing worksheet	Math worksheet from school or online website	Interview an older adult and ask them about something they studied.	Pick a music activity from the back side of this sheet
Research and write about your personal project.	Online math work or app	Send an email to your teacher	Pick an art activity from the back side of this sheet

*Modified from Flexible Learning Day Matrix by Northfield Public Schools.

Child's name _____

Caregiver Signature: _____ Date: _____

Grade 4/Grade 5 E-Learning Day Activity Matrix* | Prairie Creek Community School

Check off the boxes of the activities you complete and have your caregiver sign the bottom of the form. Feel free to share details of your Learning Day adventures on the back of this sheet or via e-mail/Google Drive.

Please return this sheet when you go back to school. Or, if you can't print, just share the choices you made on a separate sheet of paper or via e-mail.

Reading & Writing (Select 2)	Mathematics & Science	Social/Emotional	Specials/Create
Read for at least 30 minutes (either out loud or silently)	Collect data. You may measure the amount of snow. Record the high/low temperature. Survey individuals about	Play a card game or board game with someone at home.	Create a collage of your favorite animal! Material ideas: paper, newspaper, magazines, photographs, food

	their favorite _____ (choose a topic). Graph results.		items, found objects, nature
Write a letter to your teacher either on paper or on Google drive. Use correct letter format (what we use for morning message)	Map a room in your home to scale - include details like furniture and doors.	Write a thank you note to someone who has been helpful to you or has been a good friend. Tell them why!	Teach/play the Cho-co-late hand game with an adult: https://tinyurl.com/pc cshandclap
Write a poem or story about snow, your snow day or your family.	Use XtraMath or Khan Academy for 30 minutes if you are able	Ask your parent or caregiver what chore you can complete for them. Helping around the house is an important way to show responsibility!	Create your own musical instrument using objects found around the home!
Read an article on Time for Kids (https://www.timeforkids.com/). Write a paragraph summary.	Make something from a recipe (get permission from an adult first.)	Play outside for at least 30 minutes if it is safe to do so. Your caregiver can decide if it is safe.	Create a map of an imaginary land - include land forms, a compass rose and place names.

Spanish: Teach/play the Cho-co-late hand game with an adult

<https://youtu.be/zWCLNACNObg>

Make a list of five household items. Have an adult help you translate the items into Spanish!

Make labels for them so that you can practice using these Spanish words at home.

Make some homemade champurrado! Recipe and instructions here:

<https://muybuenocookbook.com/2010/12/champurrado-mexican-hot-chocolate/>

Art:

Create a collage of your favorite animal!

Material ideas: paper, newspaper, magazines, photographs, food items, found objects, nature

Create an art lesson using ideas from this fun website:

www.deepspaceparkle.com

Find color, shape, texture, and pattern around you! Create an art piece inspired by these elements of art! Ideas could include: texture rubbings, color and shape painting/drawing, drawing patterns.

Music:

Practice your recorder if you have one at home. Show your family how to play with a warm, soft sound. Improvise your own musical piece using the notes we've learned in class (C, B, A, G, E, D)

Create your own musical instrument using objects found around the home!

Student Name: _____

Caregiver Signature: _____ Date: _____

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Teacher Expectations during an E-Learning Day

- Anticipate time requirements, recognizing students learn at different paces, especially in an independent context.
- Provide a timely plan, posting work for the day by 8:30 AM.
- Be present via email or phone during the e-learning day, students should plan to turn in their work plan when they return to school.
- Plan for self-directed, independent learning with specific consideration to age and individual learning needs.
- Special Education teachers will be available to support and resource learning needs of students with disabilities.
- Customize learning opportunities especially in troubleshooting student challenges.
- Communicate with colleagues to ensure common expectations, communications, and protocols.

